

Platform Overview

Platform Features:

Access the following features of the Summit Learning Platform.

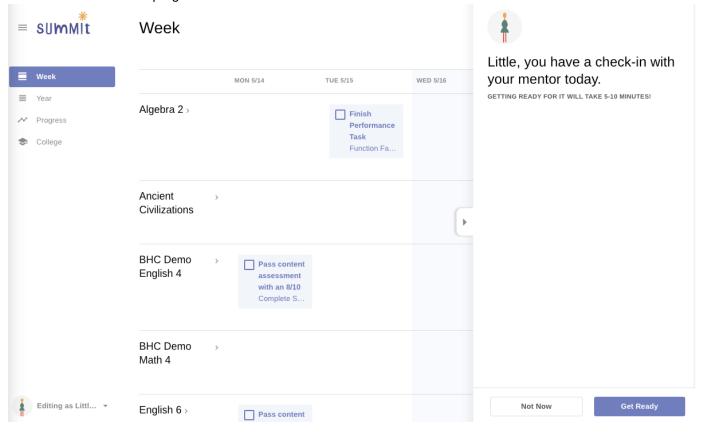
When I log in, I land on the Week Page. This is my launchpad for this week's goals.

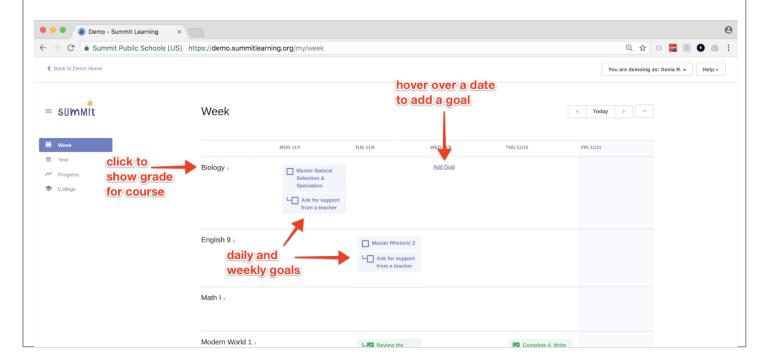
- 1. I see weekly goals that I have set for myself, and if they're overdue (red), complete (green), or coming up (blue).
- 2. I can add goals and action items by hovering over a date in a course row and clicking "add goal".
- 3. I can see my grades for my courses by clicking on the name of my course (e.g. Biology).

When I'm making my weekly plan, I want to look over my progress from the last few weeks and make sure that my weekly goals are in line with my yearly and long-term (college) goals. Let's check my **Year, Progress,** and **College** pages.

If I have a 1:1 mentor checkin today or tomorrow, the platform will tell me to get ready for it.

When I click get ready, I will reflect on different questions determined by the teacher-set check-in agenda. The
beginning of the year will focus on building mentor:mentee connections, and the remainder of the year will
focus on mentee progress.







The Year Page is my bird's- eye view of all of the work that I'll complete this year (yearly goals). 1. The purple line helps me know what work I need to complete. If I hover over a project or focus area, I can see more detail about my progress. I can click any project or focus area to access it. Demo - Summit Learning → C a Summit Public Schools [US] https://demo.summitlearning.org/my/year/2017 역 ☆ 💷 🖼 🕦 🏚 ᠄ You are demoing as: Xenia R. → Help → Drag the purple line = SUMMIT Year Biology Go to last Photosyn... Climate C... Structure ... DNA to Pr... Punnett S... POWER FOCUS AREAS year's or Evolutionary Story of a Living Thing Hover over a and Stem Cells Reproduction Genetic Variation next year's project or -0000 Scored content focus area for more English 9 Natural Selection & Speciation information ... Researc... Punctua... Knowle... Appeals 1 Rhetoric 2 Source t... Click to go to any ● Equ... ● Patterns & S... ● Featur. project or focus One-v... Functi... Arith... Univaria... Linear M... area Recursive & Explicit F... Exponential Fur

I want to see what I've accomplished so far, so I head over to the **Progress Page.** Here I can see my <u>grades</u> and all of my activity on the platform. I know

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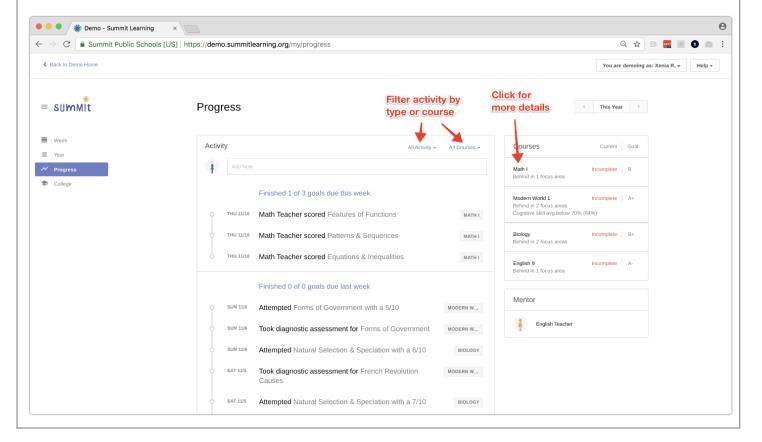
- 1. focus areas I've mastered
- 2. checkpoints I've completed
- 3. goals I've set
- 4. goals I've finished

https://demo.summitlearning.org/my/projects_timeline/64574

5. notes from meetings with my mentor

Modern World 1

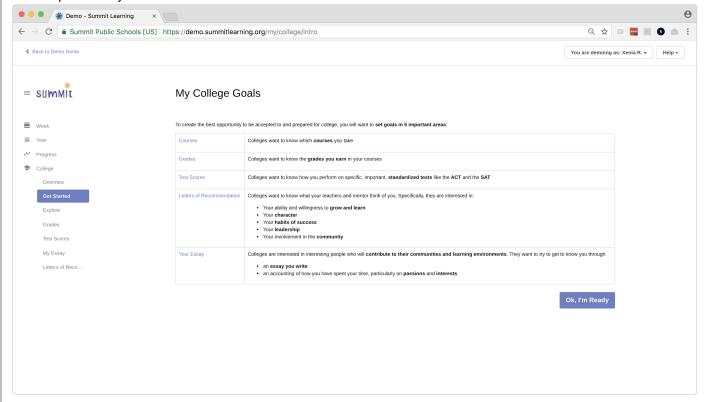
I can filter this information by clicking in the upper right corner of the activity box to see progress for a specific course or a specific type of activity.





I want to make sure that my daily actions are aligned to my college goals, so I check my **College Page.** Here, I can see what I need to do in order to be prepared for college. I can

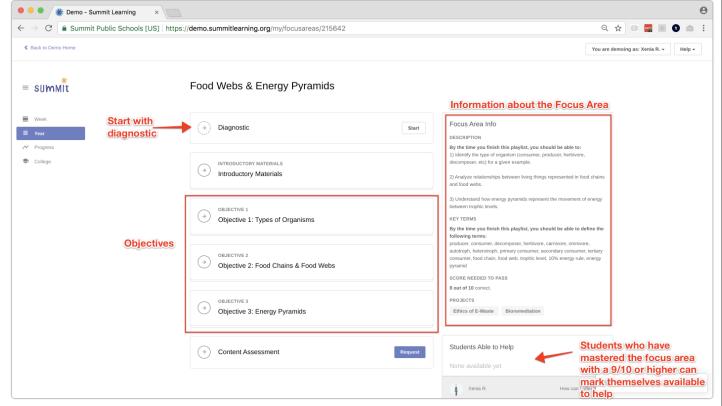
- 1. understand what I need to do to get accepted to the college of my choice
- 2. set goals for this year's grades
- 3. plan for my college essay
- 4. plan for my letters of recommendation



Platform Features to Support Self Direction

I'm going to work on focus areas. In focus areas, I can see

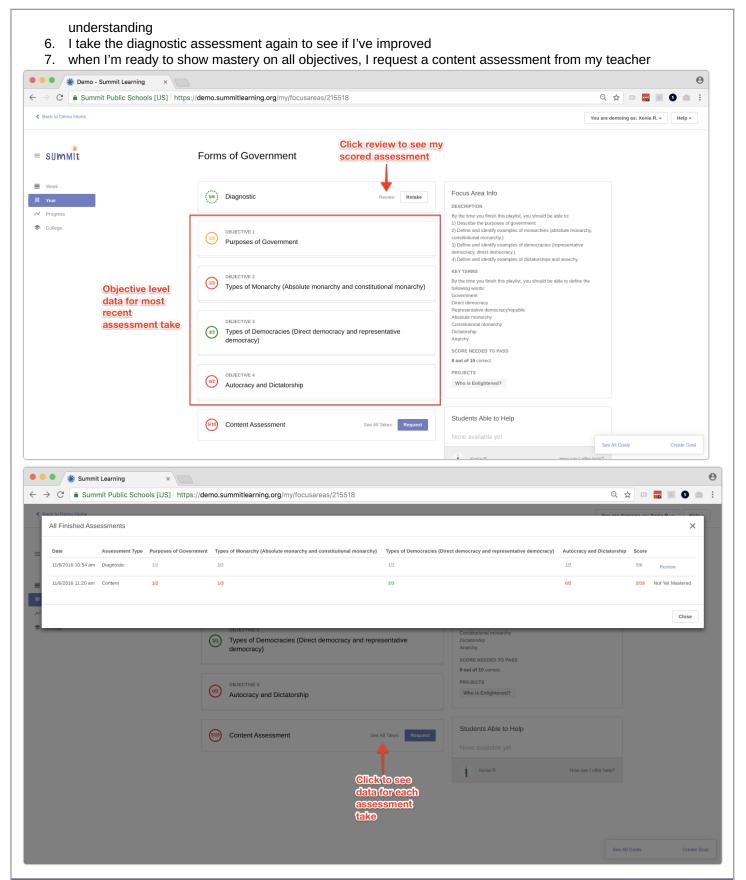
- 1. a diagnostic assessment where I can check what I already know
- 2. objectives I still need to master. When I click an objective, I can see
 - a. resources that help me understand each objective
 - b. checks for understanding for each objective
- 3. an assessment that I can request from my teacher to show my mastery



I am going to look at a focus area for the first time. On the focus area page, I

- 1. read over the description and key terms
- 2. take the diagnostic assessment
- 3. after my diagnostic assessment, I can see which objectives I need to focus on the most. I'm going to start with the objective where I scored the lowest
- 4. I click the objective to reveal resources and checks for understanding
- 5. I choose to learn from resources that work best for my learning style, then check what I know with a check for





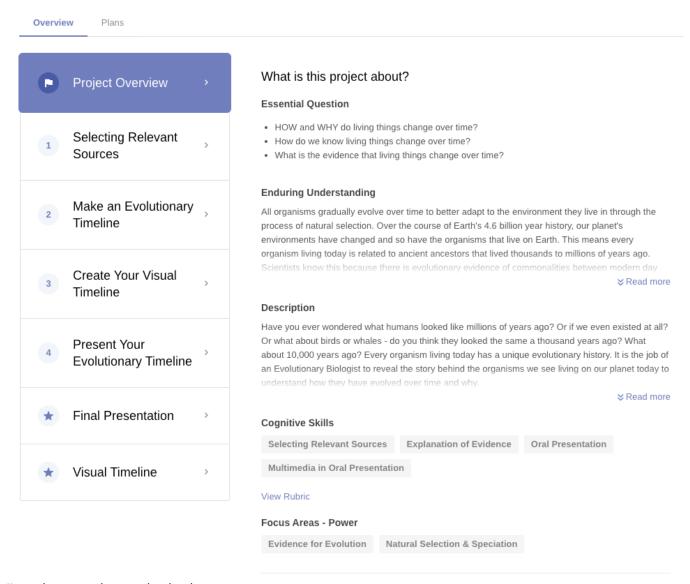
Platform Features to Support Project Time

Now it's **Project Time**. From the year page or the week page, I click into the project that I'm working on in class. When I open my project, I see

- 1. project information, including an essential question, enduring understanding, and project description
- 2. the focus areas that I should master in order to successfully complete the project
- 3. the final product that I'll produce
- 4. the cognitive skills that the final product assesses
- 5. checkpoints, activities, and resources that will help me succeed with my final product
- 6. feedback from my teacher on checkpoints that help me understand what I should be working on



(2019) Evolutionary Story of a Living Thing •



I'm going to work on a checkpoint.

- If a checkpoint is red, that means I have not done the work or the teacher has told me to revise my work. If a
 checkpoint is yellow, that means my teacher has told me to check their feedback. If a checkpoint is green, then
 my teacher has told me to keep going. I'm going to prioritize checkpoints where my teacher has given me
 feedback.
- 2. When I'm ready for checkpoint feedback from my teacher, I click "request feedback". If I need help before I submit my checkpoint, I can ask for help.

